

# Quick Links

## Weekly Highlighted Activities by subject

The dates below are only included in case you want to reference the activity in the full set of Weekly Plans on the next pages - **you can complete all of these activities whenever it works for your family.** Just be sure to do the activities for each subject in the order they are here.

Reading	Phonics	Writing	Math
<p><b>*EVERY DAY</b> *Read for 20 minutes and/or iReady</p> <p><b>Monday - Lesson</b></p> <p><a href="#">Reading Fire Fighter</a></p>	<p><b>Tuesday - Lesson</b></p> <p><a href="#">Mrs Zarnick gives an intro to sight words - <i>want, some &amp; come</i></a></p> <p><b>Wednesday - Lesson</b></p> <p><a href="#">Mrs. Zarnick gives an intro to the sight words <i>play and little</i></a></p>	<p><b>Thursday - Lesson</b></p> <p><b>Informational Writing</b></p> <p><b>Part 1:</b> Listen to the read aloud, <a href="#">Creature Feature</a>. Notice how the author asks and answers questions about the different animals?</p> <p><b>Part 2:</b> Go to <a href="#">pebble go</a>. Which of these animals would you like to ask a question about? <a href="#">Write your 2 questions</a> on a piece of paper. Stop here, activity will be finished tomorrow</p> <p><b>Pebble go</b> login - epsfve pgo</p> <p><b>Friday Lesson</b></p> <p><b>Informational writing cont'd</b></p> <p><b>Part 3:</b> Watch a <a href="#">video lesson</a> on asking and answering questions about a topic. Look at your 2 animal questions you wrote yesterday. Use <a href="#">pebble go</a> to read about the animal, and try to find answers to your question</p>	<p><b>Monday - Lesson</b></p> <p><a href="#">Family Letter</a></p> <p><a href="#">Watch a lesson on using a sorting mat</a></p> <p>Use sorting mat to do your own sorting activity</p> <p><a href="#">Sorting Mat</a></p> <p><b>Tuesday - Lesson</b></p> <p><a href="#">Watch a lesson with Mrs. Williamson on using your length sorting map</a></p> <p>Play this activity: <a href="#">Let's Compare</a></p>



# I Love Kindergarten

Week of: 5/4 - 5/8

## Weekly Learning Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p>Theme: Jobs/Tools</p> <p>Reading Strategy/ Learning Target:</p> <p>“I can name the main topic and retell details in a text”</p>	<p>*Read for 20 minutes and/or iReady</p> <p><a href="#">Reading Fire Fighter</a></p>	<p>*Read for 20 minutes and/or iReady</p> <p>Watch <a href="#">Mrs. Sanchez reads a Photo Essay</a> about jobs and tools</p>	<p>*Read for 20 minutes and/or iReady</p> <p><a href="#">Firefighter's Tools</a></p>	<p>*Read for 20 minutes and/or iReady</p> <p><b>Sight word book</b> Read the book <a href="#">Zig Zag</a> on Seesaw</p>	<p>*Read for 20 minutes and/or iReady</p> <p>Read a book about a job you want to learn more about on Epic! books</p>
<p><b>Phonics &amp; Phonemic Awareness</b></p> <p>Zarnick Phonics:</p> <p>Letter/sounds Q, X, Z</p> <p>Sight Words- want, some, little, play</p>	<p><a href="#">Q and U</a></p> <p>Did you know that Q AND U GOT MARRIED?</p> <p>Listen to the book to find out for yourself.</p> <p>Learn this song about Q and U</p>	<p><a href="#">Mrs Zarnick gives an intro to sight words want, some &amp; come</a></p>	<p><a href="#">Mrs. Zarnick gives an intro to the sight words play and little</a></p>	<p><b>Draw Zain the Zany Zebra with Mrs. Zarnick</b></p> <p><a href="#">part 1</a></p> <p><a href="#">part 2</a></p>	<p>Do a phonics activity you did not get to do or play the tic-tac-toe game with other sight words.</p>
<p><b>Specialists</b></p>	<p><a href="#">Library</a></p> <p><a href="#">STEM Recycle Challenge</a></p> <p><a href="#">Mrs. Finlinson reads The Ugly Five</a></p>	<p><a href="#">Art</a></p>	<p><a href="#">PE</a></p>	<p><a href="#">Tech</a></p>	<p><a href="#">Music</a></p>



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Week of: 5/4 - 5/8

# Weekly Learning Plan

	Monday	Tuesday	Wednesday	Thursday	
<p><b>Writing</b> Johnson Theme:</p> <p><b>Learning Target:</b></p> <p>Narrative "I can ask myself, 'what else happened', to add extra detail"</p> <p>Informational writing "I can ask and answer questions about a topic"</p>	<p><b>Narrative writing</b></p> <p>Set up your writing organizer and start your story. See a video of a modeled writing for organizer setup <a href="#">here</a>, and the beginning of a story <a href="#">here</a></p>	<p><b>Narrative writing</b></p> <p>Write the middle of your story. See a video of a modeled writing <a href="#">here</a></p>	<p><b>Narrative writing</b></p> <p>Finish your story. Go back and edit for details. See a video of a modeled writing and upload your work <a href="#">here</a></p> <p>Use this <a href="#">checklist</a> to make sure you have everything you need in your writing</p>	<p><b>Informational Writing</b></p> <p>Part 1: Listen to the read aloud, <a href="#">Creature Feature</a>. Notice how the author asks and answers questions about the different animals? Part 2: Go to <a href="#">pebble go</a>. Which of these animals would you like to ask a question about? <a href="#">Write your 2 questions</a> on a piece of paper. Stop here, activity will be finished tomorrow Pebble go loggin epsfve pgo!</p>	<p><b>Informational writing cont'd</b></p> <p>Part 3: Watch a <a href="#">video lesson</a> on asking and answering questions about a topic. Look at your 2 animal questions you wrote yesterday. Use <a href="#">pebble go</a> to read about the animal, and try to find answers to your question</p>
<p><b>Math</b> Williamson Topic: Length</p> <p><b>Learning Target:</b></p> <p>Attributes of objects such as length can be measured, compared, and sorted</p>	<p><b>Lesson</b> <b>Family Letter</b></p> <p><a href="#">Watch a lesson on using a sorting mat</a> Use sorting mat to do your own sorting activity <a href="#">Sorting Mat</a> <a href="#">Sesame Street: Oscar's Trash Collection</a></p>	<p><b>Lesson</b></p> <p><a href="#">Watch a lesson with Mrs. Williamson on using your length sorting map</a></p> <p>Play this activity: <a href="#">Let's Compare</a></p>	<p>Game <a href="#">Apprentice Task</a></p>	<p>Game</p> <p><a href="#">Compare the size of objects</a></p> <p><a href="#">Measuring Crystals with PBS Kids</a></p>	<p><a href="#">3 Act Task "Lil Sister"</a></p>